



**Ohio Family and Children First
Youth and Young Adults in Transition Steering Committee**

**Strategic Planning Report for Governor Strickland
September 2010**

Dear Governor Strickland,

We are pleased to submit to you the *Youth and Young Adults in Transition Strategic Planning Report*. Per your request on September 30, 2009, the OFCF Cabinet Council formed the Youth and Young Adults in Transition (Y/YAT) Steering Committee comprised of youth, state agencies, associations, providers, and other key external stakeholders. Over this past year, the committee went through a sound strategic planning process to determine how Ohio could best align and consolidate policies, efforts, and resources for youth and young adults, ages 14 to 25. In addition, the committee identified major gaps for this particularly vulnerable and often overlooked population.

This Progress Report contains recommendations on how Ohio could improve certain resources, services, and supports for youth and young adults as well as become the leader in the country for this population. As you know, this population has a direct impact on Ohio's current and future economy. The committee recognizes that not all of the recommended strategies can fiscally be addressed right now, but believes there are specific recommendations within this progress report that could begin to make a significant impact on youth and young adults, their families, and Ohio's economy. The committee also recognizes that youth need to be engaged with this work. The Y/YAT Progress Report was developed with youth and young adults at the table throughout the entire planning process providing critical voice to the report's recommendations.

The Youth and Young Adults in Transition Steering Committee is ready to move forward with implementing the Progress Report's recommendations. We look forward to the acceptance of the report and authorization to move ahead.

Sincerely,



Angela Sausser Short
OFCF Cabinet Council Director and Chair of the Y/YAT Steering Committee

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Executive Summary

Governor Ted Strickland requested the Ohio Family and Children First (OFCF) Cabinet Council to form the Youth and Young Adults in Transition Steering Committee with the purpose of aligning and consolidating policies, efforts, and resources; and identifying any major service gaps for this particularly vulnerable and often overlooked population. When the Steering Committee's charge is accomplished the Governor hopes that Ohio will be more efficient and effective in meeting the needs of youth and young adults in transition.

The Youth and Young Adults in Transition Steering Committee representing thirteen state agencies began planning in September 2009. Facilitators were obtained from the Ohio Department of Administrative Services to lead the committee through a structured planning process (refer to Appendix A for more information about the process). The Steering Committee expanded in January 2010 from state agency representatives to include youth, providers, associations, and other key external stakeholders (refer to Appendix B for more information about the committee and its members).

The target population is youth and young adults, ages 14 to 25 with particular emphasis on those most vulnerable. The focus is on youth and young adults who may be impacted or in need of any governmental system or service. The Steering Committee identified three priorities Ohio should focus on to become more efficient and effective in meeting the needs of youth and young adults in transition:

1. Establish a comprehensive system of sustainable resources by aligning agencies' processes and policies;
2. Communication; and
3. Empowering youth and families with tools for successful transition.

The Progress Report identifies targeted strategies with specific action steps under the 3 aforementioned priorities. Each action step includes a fiscal cost (\$ - no/low new funding required; \$\$ - moderate new funding, including staff time to implement; \$\$\$ - large investment of new funds, including implementation costs and staff time). The fiscal analysis assists the Steering Committee with focusing on strategies that are achievable and feasible, but while continuing to seek additional options for the other strategies.

Why We Should Be Concerned

Below are statistics that clearly show how vulnerable youth and young adults are in Ohio and across the country.

Education / Employment

- 1 out of every 3 children (47,600 children) that enter Kindergarten in Ohio **will not graduate** from high school (Ohio Department of Education, 2009).
- Approximately 1.2 million youth **drop out of high school** nationally each year, more than half of whom come from minority groups (Editorial Projects in Education Research Center, 2008).
- Since the start of the recession, an additional 1.2 million 16-24-year-olds nationally have **become disconnected from both formal schooling and work** (Economic Policy Institute, May 2010 Briefing).
- The class of 2010 will be entering a labor market with the **highest rates of unemployment** in at least a generation (Economic Policy Institute, May 2010 Briefing).
- **Unemployment rates** for both college graduates and non-graduates younger than 25 are **nearly double their pre-recession levels** (Economic Policy Institute, May 2010 Briefing).

Housing/Homelessness

- On average daily, 250 **unaccompanied youth are homeless** in Ohio (Coalition On Homelessness and Housing In Ohio, 2009).
- 22% of transition age youth nationally experienced **homelessness after leaving foster care** (Congressional Research Service. "Youth Transitioning From Foster Care: Background, Federal Programs, and Issues for Congress." May 2008).
- Approximately 53,000-103,000 of the **homeless population** on a single day are between the ages of 18 and 24 (Burt, Aaron, & Lee, 2001).

Mental Health

- Of the total population served by Ohio's **community mental health providers 25%** are between the ages of 14-25 (Ohio Department of Mental Health, 2009).
- 54% of transition age youth nationally had clinical levels of at least one mental health problem and 20% had **three or more mental health problems** (Casey Family Programs, The Northwest Foster Care Alumni Study, 2003)

Foster Care

- On average, 1,300 youth **emancipate annually**, after age 18, from Ohio's foster care system (PCSAO, 2007-2008 Factbook).
- Nationally, over 26,000 youth emancipate from the foster care system at age 18 each year (Congressional Research Service. "Youth Transitioning From Foster Care: Background, Federal Programs, and Issues for Congress." Adrienne L. Fernandes. May 2008)
- Over 33% of transition age foster care youth receive neither a high school diploma nor a GED, compared to fewer than 10% of their same-age peers (Casey Family Programs – The Northwest Foster Care Alumni Study, 2003).
- By age 24, foster care alumni are less likely to earn a livable wage than the general population. Surveys of foster care alumni between the ages of 21-22 reveal doubts that, by age 30, they will be able to earn a middle-class income (Midwest Evaluation of the Adult Functioning of Former Foster Youth).

Juvenile/Criminal Justice

- There are approximately 8,200 youth and **young adults in Ohio's prison**, representing 22% of the total incarcerated inmate population (Ohio Department of Rehabilitation and Corrections, 2009).
- The daily **youth institution population** is 1,430 and 1,419 youth and young adults are on **parole** (Ohio Department of Youth Services, 2009).
- 28% of transition age youth nationally **have been arrested** (Casey Family Programs – The Northwest Foster Care Alumni Study, 2003).

Poverty

- 33% of transition age youth had household incomes at or **below the poverty level**, which is three times the national poverty rate (Casey Family Programs – The Northwest Foster Care Alumni Study, 2003).
- Young adults with disabilities are three times more **likely to live in poverty** as adults than their peers **without disabilities** (National Collaborative on Workforce and Disability, n.d.).

Priority #1: Establish a Comprehensive System of Sustainable Resources by Aligning Agencies' Processes and Policies

| Strategies | Action Steps | Lead | Timeframe | Impact Expected |
|--|---|--------------------------|-----------------------|---|
| <p>1. Formally appoint and maintain a statewide Youth/Young Adults Transition Steering Committee to ensure processes and policies across departments are aligned and updated into a comprehensive system (by doing the following: reviewing department websites, receiving input from the field, reaching out to non-agency partners, ensuring local involvement, etc.). This committee will identify and confirm state agencies' representatives and stakeholders for the formal Youth/Young Adults Steering Committee. The leader/chair could be appointed by the Governor. The committee could also have a coordinating (implementation) committee comprised of state department designees and stakeholders.</p> | <p>1. Request the Governor to support legislation or issue an executive order to create the Steering Committee. The request will be made by the committee prior to September 2010, and will include language taken from the Executive Summary of this report.</p> <ul style="list-style-type: none"> ➤ Funding: \$ | <p>Governor's Office</p> | <p>September 2010</p> | <ul style="list-style-type: none"> • Oversees the implementation of this plan. • Assures cross-system coordination. • Policies and efforts within and among state departments focused on youth and young adults in transition are aligned, coordinated, and consolidated. • State resources at the state and local levels supporting youth and young adults in transition are maximized. • Major gaps in policies, efforts, and resources for youth and young adults in transition are identified and addressed. |

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| | <p>information system for transition age youth involved in the social services systems. This database would be accessed by public agencies that provide mental health, alcohol and drug, workforce, children services, developmental disabilities, education, juvenile justice services, and possibly other services for youth. The purpose of this case management information system is to promote cross-systems coordination for transition planning of these youth, i.e. a universal transition plan. Some state regulations across various departments could be amended to recognize this information system as the venue for inputting this information. Or existing information systems could develop portals into it such as SACWIS and CRIS-E.</p> <p>➤ Funding: \$\$\$</p> | <p>Family and Children First</p> | <p>ongoing</p> | |
|--|--|----------------------------------|----------------|--|

Priority #1 Implementation Sub-Committee:

Kim Hettel, Co-Chair

Mark Mecum, Co-Chair

Carrie Anthony

Kevin Shepherd

Rob Manning

Angela Lariviere

Teresa Lampl

Gina Felton

Kathe Shelby

Joani Moore

Jean Stevens

Margo Izzo

Sari Kelpacz

Rhonda Tatum

Vanita Nevis

Shannon Teague*

Steven Oster (auxiliary)

Mozelle Mackey

Jamie White

Lawrence Parson

Coretta Pettway

Teresa Kobelt (auxiliary)

John Magee*

Doris Edelmann*

Leslie Paull

Susan Ignelzi

Ron Cothran (auxiliary)

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| | <ul style="list-style-type: none"> • Mymissiontransition.com • Reentrycoalition.ohio.gov • State map with county programs and state programs • Clickable • Specific county resources • Cross systems <p>Link to existing resources to inform youth and families about the legislative and advocacy process, and their rights. Post these resources on the website.</p> <p>➤ Funding: \$\$</p> <p>4. Develop a resource directory as part of the website (ex., Google Format). Identify successful programs and inform providers so replication can occur via website. (Best Practice Link, Video, Contact Data.)</p> <p>➤ Funding: \$\$</p> <p>5. Include resources for youth who wish to pursue owning their own business (entrepreneurs). Link with ODE and ODOD's Small Business and Entrepreneurship Office.</p> <p>➤ Funding: \$\$</p> <p>6. Create link to Ohio's Here to Help – connecting persons to other state agencies, resource sharing, ODJFS.</p> <p>➤ Funding: \$</p> <p>7. Create link to ODOD's Ohio Means Home website.</p> <ul style="list-style-type: none"> • Target Youth and Young Adults leaving Ohio and encourage them to stay or return. | <p>Governor's Office/ Priority #2 and Priority #3 Sub-Committees</p> <p>ODE/ODOD, /OJFS Priority #2 and #3 Sub-Committees.</p> <p>Priority #2 Sub-Committee /OJFS</p> <p>ODOD/ Priority #2/3 Sub-Committees</p> | <p>March 2011</p> <p>March 2011</p> <p>April 2011</p> <p>April 2011</p> | |
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| | <p>culture.</p> <p>a. Recommend that local FCF councils “prepare and train” youth and family members to represent issues on committees, groups and planning events.</p> <p>➤ Funding: \$\$</p> <p>5. Create a youth-friendly format to provide youth with opportunities to give input/feedback to government officials (language, terms, translations).</p> <p>➤ Funding: \$</p> <p>6. Provide links to existing resources to inform youth/families about the legislative and advocacy process, and their rights. Post these resources on the transition website. [Collaborate with Priority 2]</p> <p>➤ Funding: \$\$</p> <p>7. Recommend that all youth serving organizations create a link to youth specific resources on their website.</p> <p>➤ Funding: \$</p> <p>8. Create a Governors Youth Advisory Council as a stand-alone entity to advise the governor. This Advisory Council should have representatives in the way that cabinet members represent each state department on OFCF Cabinet. The Youth Advisory Council will advise on methods to facilitate and encourage communication between youth stakeholder groups.</p> <p>➤ Funding: \$\$</p> | <p>OCFC Cabinet directors</p> <p>OCFC Sub-Committee/OCFC Cabinet (Diana, Denise, Maggie, Vernita)</p> <p>Collaborate w/ Priority 2</p> <p>OCFC Cabinet</p> <p>OCFC Cabinet, OFCF Y/YAT Steering Committee</p> | <p>December 2010</p> <p>February 2011</p> <p>March 2011</p> <p>March 2011</p> | <ul style="list-style-type: none"> • Increase access to information for youth. • Governor values youth involvement, local/state organizations develop local youth councils |
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| <p>d. Promote access to higher education/adult training/ tech training and employment opportunities</p> | <ol style="list-style-type: none"> 1. Ohio Board of Regents to create a timeline that maps out Steps to Apply for College in a youth-friendly format and post on transition website. Explore opportunity for electronic application for college/university admission. <ul style="list-style-type: none"> ➤ Funding: \$\$ 2. Institutionalize career exploration and planning, beginning in middle school, no later than 8th grade (possibly reinstate the Career Passport Program, or similar process). <ul style="list-style-type: none"> ➤ Funding: \$\$ 3. Recommend that each school district create a plan to increase access to, and use of, the Ohio Career Information System and Individual Academic Career Plan, including specific requirements for districts with low graduation rates. <ul style="list-style-type: none"> ➤ Funding: \$\$ 4. Develop a communication plan to promote local systems, youth, families, and other interested parties, to promote their awareness of student options regarding flexible credit, field projects, and options focused on differentiation to serve all learners in the mixed-ability classroom. <ul style="list-style-type: none"> ➤ Funding: \$ | <p>Ohio Board of Regents (OBR)</p> <p>OFCF Cabinet and ODE</p> <p>OFCF Cabinet and ODE</p> <p>FCF Y/YAT Steering Committee and ODE</p> <p>OFCF Cabinet Director;</p> | <p>March 2011</p> <p>July 2011</p> <p>September 2011</p> <p>March 2012</p> <p>May 2012</p> | <ul style="list-style-type: none"> • Application process is streamlined/facilitated for all youth • Youth/families have knowledge and know options • School personnel and youth access available tools and supports for career planning. • Youth, families, schools have options and youth individual needs are met more effectively. • School systems are knowledgeable about evidence-based and promising practices that offer the best results for students. • Application process for youth is facilitated. • Barriers for youth are reduced, opportunities are increased. |
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| | <p>5. Promote Regional Transition Councils (RTC) be responsible for collaboration and coordination of resources, and for the collection and dissemination of evidence-based and promising practice that support successful transition into adulthood (which goes beyond high school graduation). Recommend youth participation on the RTC.</p> <ul style="list-style-type: none"> ➤ Funding: \$ <p>6. Continue work on Electronic Transcript</p> <ul style="list-style-type: none"> ➤ Funding: \$\$\$ <p>7. Consider waiving application fees for at-risk youth</p> <ul style="list-style-type: none"> ➤ Funding: \$ | <p>ODE and Rehabilitation Services Commission</p> <p>OBR</p> <p>OBR</p> | <p>December 2012</p> <p>December 2012</p> | |
|--|---|---|---|--|

Priority #3 Implementation Sub-Committee:

Kathy Coate-Ortiz, Co-Chair

Melissa Cardenas

John Magee*

Ruth Satterfield*

Dee Sturgill

Eric Troy*

Shannon Teague*

Diana McIntosh, Co-Chair

Kara Waldron

Alex McFarland

Shayla Key

Sue Beck

Lisa Dickson

Vernita Provitt

*Lisa Dickson, Co-Chair**

Doris Edelmann*

Fawn Gadel

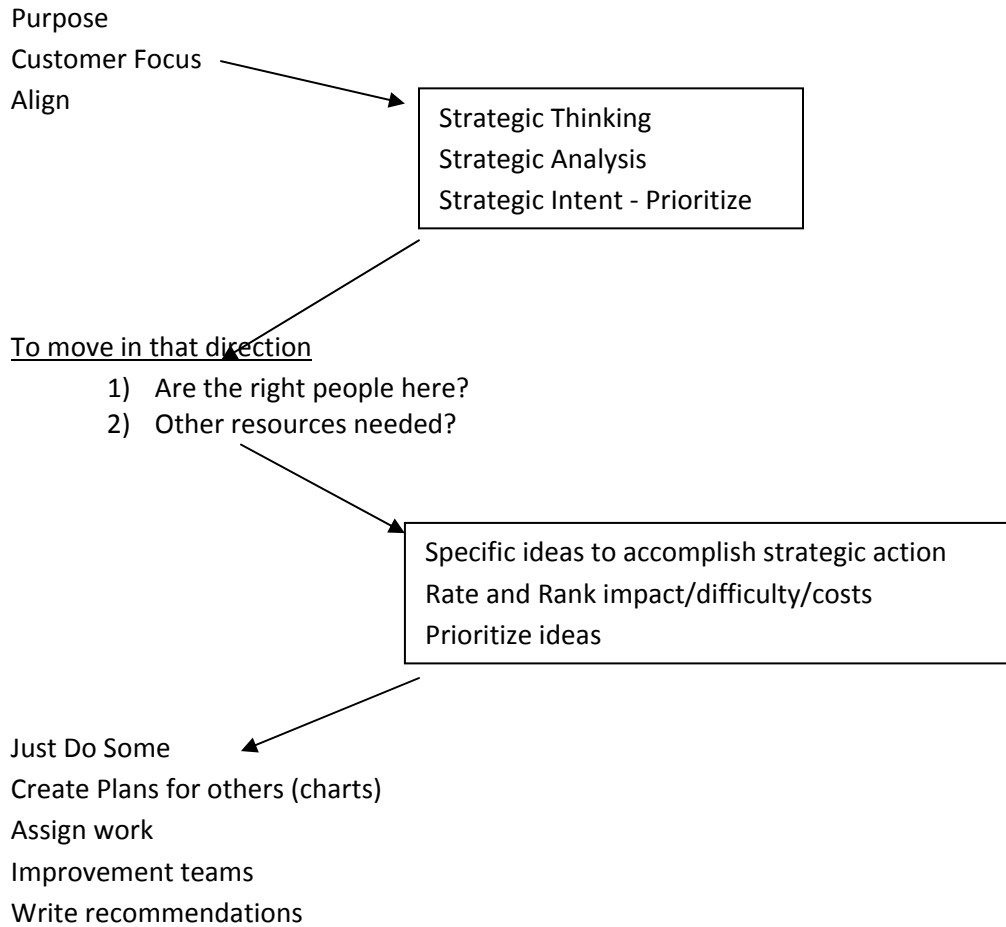
Maggie Jaster

Terri McIntee*

Denise St. Clair

Appendix A: Strategic Planning Process

The Ohio Department of Administrative Services' facilitators used the below strategic planning process with the Steering Committee.



Strengths, Weaknesses, Opportunities, and Threats

The Steering Committee (Internal Members) was asked to identify the strengths (S), weakness (W), opportunities (O), and threats (T) related to youth and young adults in transition. Once compiled, the committee identified the highest priorities in each section (indicated with an asterisk (*)) and statements repeated by more than once with a number.

Strengths:

- **Resources we have available ***
- **Transition planning is required for students with disabilities is mandate by law- be in place by the age of 14 ***
- **Many things going on, services available ***
- **Youth Councils, Youth leadership & Organizations ***
- **Passion & Dedication ***
- Starting collaborative efforts due to resource demands (3)
- Federal funding streams and regulations (1)
- Wealth of Federal funds available for some programs (community based) (1)
- Pockets of strength in parts of ohio (1)
- Recognized; there is a need and we are now together (1)
- System that are in place
- Regional structures for statewide implementation → emphasis on consistency (1)
- Community based programs (1)
 - YMCA
 - Recreation Programs, Etc...
- Education mandated to serve youth on IEP's (1)
- Emergence of retirees into Volunteerism (1)
- Customer service driven (1)
- Program planning is very good and uses inter-agency coordination (2)
- Good Referral and Monitoring based (1)
- Effective partnership (2)

Weaknesses:

- **Systems are isolated ***
- **Eligibility criteria vary from agency- to agency or services within the same agency. ***
- **Different eligibility requirements ***
- **Silos persist → many agencies aren't aware of the many programs and services offered by others. ***
- **Empowering youth to self-advocate and manage their own transitions. ***

- **Ensuring consistency among regional structures→ emphasizing a minimum level of service delivery, efforts to improve those who aren't quite 'there' ***
- **Infrastructure- complicated, federal requirements, expensive and do not easily integrate. ***
- Poor job opportunities/availability-lots of competition.(2)
- Housing
- Inadequate consumer input (2)
- Politics and procedures aren't consumer friendly (1)
- Questionable social skills (3)
- Stigma of labeling
- Need for instant gratification (by youth)
- Stringent outcomes-reduce agency risk (for special populations) ← taking
- High cost of medical care → also not integrated (1)
- Poverty + cycle of poverty thinking (1)
- Budget Constraints (3)
- Communication gaps (2)
- Workforce dev needs (1)
- Information not always available to those in need, in a manner that they can use (1)
- Libraries closing- bad for youth (1)
- Lack of regionalization hurts small county service availability (2)
- Multi-agency reporting requirements over cap and need coordination. (1)

Opportunities:

- **Emergence of community college/ recognized ability to communicate, to many, very quickly. ***
- **Universal healthcare ***
 - **Corporate responsibility**
 - **Free Prescriptions, \$400 scripts**
- **Reduce duplication of effects ***
 - **Moving special needs programs previously separated back into the school district**
- Race to the Top Funds→ excellent opportunity to coordinate services, use data to plan strategically (2)
- Emphasizes partnership among agencies to best serve students (2)
 - Family Councils
 - School Nurses
- Small business development-green technologies, community gardens (1)
- Business involvement (better) (1)

- Bring communities into schools (1)
- Youth leadership; development (1)
- Shift in culture.(1)
 - \$102 menu
 - Not have to spend \$
- Aging out leaders pass on skills and knowledge (2)
- Workforce development opportunities (2)
- Change legislative mandates (1)
- Massive opportunities for varied work environments (1)
- Federal Funding and foundation funding (2)
- A crisis can promote discussions that may not have otherwise taken place (1)
- Flexible work schedule and work sites (1)

Threats:

- **Difference in youth culture: give up too easy, different work ethic, no tenacity ***
- **Risk of losing youth/young adults ***
- **Sustainability of funding streams and resources- what happens when stimulus money and grants disappear? ***
- **Changes in political environment- emphasis on and support for these efforts to be sustained? ***
- Preparing youth for the reality of today's work environment→ increasing challenges in ensuring benefits, job security and etc... (2)
- Increased poverty (1)
- Teen pregnancy (1)
- Complexity of multiple systems (1)
- Lack of public awareness and understanding (1)
- Technology cannot replace the human element (1)
- Legislation, unfunded mandates (2)
- How do we educate employers and break down barriers for those with disabilities? (10)
 - High needs doesn't necessarily mean higher cost for them
 - Myths of absences, needed accommodations
 - Acclimating employers to ADA requirements
 - Providing incentives to employers
- Potential expansion of the Autism Scholarship Program to all disabilities→ what will this mean for districts and service providers?
- Counties entering fiscal emergency-effects county seats (1)
- Option for post-secondary education for students with higher needs→ how are they being prepared? (1)
- Completing priorities (1)

- “Hidden” consumers or consumer groups (1)
- Further economic deterioration (1)

Strategic Intent

The Steering Committee was asked to identify the strategic intent for youth and young adults in transition. Below are the responses from the small groups.

1. Finding ways to institutionalize inter-agency collaboration all the way down to the local level.
 - a. A systemic approach—we tend to lose the fluency “in the trenches”
 - b. Communicating the plans and strategies to the local level is critical, especially communities that support the educational system
 - c. Don’t deliver the message in silos, show why the approach will benefit from them, how it fits the local need.
2. Electronic database/resource that is continually updated, displaying resources, services and programs available
 - a. Accessible by agency staff and youth
3. Educating individuals—the law, resources, and programs are there—how can they be updated throughout the state to more effectively serve youth?
4. Building continuity to enable seamless service delivery from one system to another
 - a. E.G- high school to higher education
5. Support Families- Whoever youth define as their family
6. System Navigation- Simplify better collaboration between agencies
7. Support community integration
8. Empower, involve and listen to youth
9. Create a structure that keeps the youth to excess the necessary and the appropriate services.
10. Create a system or structure that allows agency partners to know how to access necessary and appropriate services.

Critical Issues

The Steering Committee brainstormed key critical issues impacting youth and young adults in transition.

- System isolation and inconsistency regarding eligibility services and resources.
- Comprehensive communication and information process.
- Empowering families and youth to self-advocate.
- Sustainable resources for youth.
- Equipping youth with necessary skills for independence, job acquisition, financial, social interaction, etc.
- Creating community connections for youth.

- Communication information about transition services.
- Create a system for continuous agency collaboration on youth/young adults in transition.
- Every initiative should involve outreach to include youth and family involvement.

Priorities

The Steering Committee collapsed the above critical issues into five priorities which will become the focus of the plan.

1. Systemizing and aligning agencies' processes.
2. Communication
3. Empowering youth and families with tools for successful transition to adulthood.
4. Sustainable resources for youth.
5. Exiting out of unique systems and connecting to services.

With the above priorities, the committee reviewed existing transition plans as well as the SWOT information to develop draft strategies for each priority. Plans reviewed included the Youth Empowerment Plan; the ODE Transition Regional Councils; and the Colorado Interagency Youth Transition Homelessness Plan. Committee members were asked to fold in existing plans or initiatives that their agency was involved with or aware of so to ensure all efforts were being incorporated and duplication was prevented.

The Steering Committee was then expanded to include key external members who could bring forward expertise, knowledge, and passion to help further refine the strategic priorities and strategies.

Appendix B: Steering Committee's Charter

Purpose

The purpose of Ohio Family and Children First's Youth and Young Adults in Transition Steering Committee is to align or consolidate youth transition resources, policies, services, and efforts among state departments.

Target Population

Youth and young adults ages 14-25 with particularly emphasis on those most vulnerable.

State Level Outcome

Youth transition efforts are streamlined, effective and efficient.

Objectives

- Align, coordinate, and consolidate policies and efforts within and among state departments focused on youth and young adults in transition.
- Align, coordinate, and possibly blend state resources at the state and local levels supporting youth and young adults in transition.
- Identify major gaps in policies, efforts, and resources for youth and young adults in transition.

Outputs

- Duplicative efforts for youth and young adults in transition are reduced.
- Improved accessibility for youth and young adults.
- Responsive service alignment for youth and young adults.
- Agencies report better coordination and cost effectiveness.
- Agencies more informed by youth and young adults of their needs and concerns with state level policy making.

| Action Steps | Timeline |
|--|---|
| <ul style="list-style-type: none"> a. Convene Steering Committee b. Youth Panel presents to inform committee c. State plan developed and signed off by Cabinet. d. Shared with stakeholders for feedback and revisions. e. Plan implemented with at least one area of youth transition aligned or consolidated/planning continues. f. Feedback on alignment impact from local level is gathered. g. Feedback on alignment impact from state departments is gathered. h. Report on efforts aligned and future recommendations provided to Cabinet and Governor. | <ul style="list-style-type: none"> a. October 2009 b. October 2009 c. January 2010 d. February 2010 e. February – August 2010 f. August 2010 g. August 2010 h. September 2010 |

Composition of the Committee

The Steering Committee will be comprised of representatives from state agencies that are directly involved in youth transition efforts, along with other state agencies’ staff as identified. External stakeholders, including youth and young adults, will be asked to participate as well. See below invited committee representatives.

Committee Operations

A facilitator will guide the discussion and work of the Steering Committee. The Steering Committee will make policy recommendations to the OFCF Deputy Directors group for review. The recommendations will then be shared with the OFCF Cabinet Council for discussion and approval for submission to the Governor’s Office.

Committee Members

Internal:

Melissa Cardenas, Ohio Board of Regents
Kelly Bernard, Ohio Board of Regents
Mozelle Mackey, Ohio Department of Aging
Joani Moore, Ohio Department of Alcohol and Drug Addiction Services
Ruth Satterfield, Ohio Department of Alcohol and Drug Addiction Services
Vanita Nevis, Ohio Department of Development
Leslie Paull, Ohio Department of Developmental Disabilities
Eric Troy, Ohio Department of Education
John Magee, Ohio Department of Education
Kathe Shelby, Ohio Department of Education
Kara Waldron, Ohio Department of Education
Dee Sturgill, Ohio Department of Education
Kathy Bachmann, Ohio Department of Health
Rhonda Tatum, Ohio Department of Health
Carrie Anthony, Ohio Department of Job and Family Services
Teresa Applegarth, Ohio Department of Job and Family Services
Gina Felton, Ohio Department of Job and Family Services
Kathy Coate-Ortiz, Ohio Department of Mental Health
Robin Moore-Cooper, Ohio Rehabilitation Services Commission
Coretta Pettway, Ohio Department of Rehabilitation and Correction
Kimberly Hettel, Ohio Department of Rehabilitation and Correction
Kevin Shepherd, Ohio Department of Youth Services
Rob Manning, Ohio Department of Youth Services
Hannah Phillips, Ohio Department of Youth Services
Vernita Provitt, Ohio Department of Youth Services
Sari Klepacz, Office of Budget and Management
Lawrence Parson, Office of Budget and Management
Shannon Teague, Ohio Benefit Bank
Amy Rohling McGee, Governor's Office

Angela Sausser Short, Ohio Family and Children First, Chair

External:

Rosita, Youth
Adrian, Youth
NaShawn, Youth
Shayla, Youth
Alex, Youth
Jean Stevens, Guernsey County Juvenile Court
Crystal Ward Allen, Public Children's Services Association of Ohio
Sue Beck, Ohio Secondary Transition Improvement Grant
Susan Ignelzi, Ready to Launch
Angela Lariviere, Youth Empowerment Program
Maggie Jaster, Youth Empowerment Program
Chris Filler, OCALI
Lisa Dickson, Foster Care Alumni of America, Ohio Chapter
Doris Edelmann, Montgomery County Children Services
Diana McIntosh, Hamilton County Mental Health and Recovery Services Board
Margo Vreegur Izzo, Nisonger Center, OSU
Jessica Lodermeier, Henkels and McCoy
Terri McIntee, State Advisory Panel for Exceptional Children
Liz Henrich, Ohio Association of County Behavioral Health Authority
Teresa Lampl, Ohio Council for Behavioral Health and Family Services Providers
Mark Mecum, Ohio Association of Child Caring Agencies
Denise St. Clair, National Center for Adoption Law and Policy, Capital University Law School
Fawn Gadel, National Center for Adoption Law & Policy, Capital University Law School