

ATTACHMENT F

Parent/Professional Sub-Committee Survey Results

Revised Executive Summary

September 2012

In September, 2011, Bowling Green State University produced a report of the findings from the Parent/Professional Sub-Committee Survey. The underlying data set for that report consisted of information obtained from 155 different agencies and 128 programs.

This report, which is formatted and presented in substantially the same manner as Bowling Green State University's September, 2011 report, is based on a truncation of the original data set. Many responders chose simply to answer those survey items which sought their names and contact information and did not provide any information concerning programs and services. As a result, it was determined that the vast majority of the original data set should be disregarded. To prepare this revised report, the original data set was scrutinized and cleansed of non-responsive and, in several instances, duplicate records.

I. Respondents

Sufficiently complete responses were received from 18 different agencies and 18 programs, with each agency reporting information on a single program.

II. Areas Served by Agencies

Of 18 agencies, 7 (39%) serve a statewide geographic area, 8 (44%) serve a regional area, 3 (17%) serve a countywide area, 0 (0%) serve a city, village or township, and 0 (0%) serve school districts only.

III. Program Types

Of 18 agencies, 1 (6%) described their program as Parent Leadership Training, 2 (11%) describe their program Parent Professional Partnership Training, 1 (6%) described their program as Family Engagement Training for Service Providers, 11 (61%) described their program as Parent Advocacy Training, and 3 (17%) said that their program did not fall under any of the above categories.

IV. Intended Audiences

Of 18 agencies, 7 (39%) listed their intended audience for their training program as parents/guardians, 2 (11%) listed their intended audience as professionals, 7 (39%) listed their intended audience as parents/guardians and professionals together, 0 (0%) listed their intended audience as family caregivers, and 2 (11%) said that none of these categories apply to their intended audience.

Five of the 9 agencies that indicated professionals were included in their intended audience responded to a question asking them to more precisely describe their intended audience, 1 (20%) listed teachers/school personnel as their intended audience, 1 (20%) listed their intended audience as mental health professionals, 0 (0%) listed their intended audience as health care professionals, 1 (20%) listed their intended audience as parent advocates, 0 (0%) listed their intended audience as child welfare providers, and 2 (40%) listed their audience as none of the above.

V. Areas Served by Programs

Of 18 agencies, 14 (78%) reported that their training program is offered only in the same areas covered by their organization's service area. 4 (22%) reported that their program is not offered only in the areas covered by their organization's service area.

Of the 4 responders listing the area where their program is offered as different from that of their agency, 1 (25%) serves a statewide geographic area, 2 (50%) serve a regional area, 1 (25%) serves a countywide area, 0 (0%) serve a city, village or township, and 0 (0%) serve school district only.

VI. Best Practice or Evidence-based Practice Models

Of 16 responders, 9 (56%) say they use a best practice or evidence-based model. 7 (39%) say they do not use a best practice or evidence-based model.

Of the 9 responders who say they use a best practice or evidence-based model, 2 (22%) use a well-supported practice/program, 2 (22%) use a supported practice/program, 1 (11%) uses a promising practice/program, 0 (0%) use an emerging/evidence informed practice/program, 1 (11%) uses an undetermined practice/program, 3 (33%) did not respond to the question.

Of the 7 responders saying they do not use a best practice or evidence-based model, 3 (43%) said they use research data or research findings to support the information they are sharing, 1 (14%) said they do not use research data or research findings to support the information they are sharing, and 3 (43%) were not sure.

VII. Endorsement by Other Organizations, Groups, or Agencies

Of 17 responders, 8 (47%) report that their program is endorsed by another organization, group or agency at the local, state, or national level. 9 (53%) report that their program is not endorsed by another organization, group or agency.

Of the 9 responders reporting that they are not endorsed by another organization, group, or agency, 1 (11%) report that they are seeking endorsement from an agency or organization currently. 8 (89%) report that they are not seeking endorsement.

VIII. Program Offerings, Dates and Times

Of 16 responses, 3 (19%) listed that they offer their program annually, 0 (0%) listed that they offer their program semi-annually, 1 (6%) listed that they offer their program quarterly, 2 (13%) listed that they offer their program monthly, 0 (0%) listed that they offer their program weekly, 6 (38%) listed that they offer their program upon request, 4 (25%) listed that their program offerings do not fall under any of the above categories.

Of 13 responses, 2 (15%) said there are 0 sessions in a full offering of the program, 5 (38%) said there is 1 session in a full offering of the program, 1 (8%) said there are 2 sessions in a full offering of the program, 1 (8%) said there are 4 sessions in a full offering of the program, 1 (8%) said there are 6 sessions in a full offering of the program, 1 (8%) said there are 9 sessions in a full offering of the program, 1 (8%) said there are 8 sessions in a full offering of the program, and 1 (8%) said there are 26 sessions in a full offering of the program. The average (mean) number of sessions is 7.25 and the median number of sessions is 5.

Of 14 responses, 1 (7%) said they schedule 1 hour or less for a session, 8 (57%) said they schedule 2 hours for a session, 2 (14%) said they schedule 3 hours for a session, 1 (7%) said they schedule 4 hours for a session, 1 (7%) said they schedule 5 hours for a session, 1 (7%) said they schedule 8 hours for a session, and 0 (0%) said they schedule more than 8 hours for a session. The average (mean) session length is 3.8 hours and the median session length is 3.5 hours.

IX. Continuing Education Credits (CEUs)

Of 18 responders, 2 (11%) reported that professional continuing education credits are offered through their training program. 16 (89%) reported that professional continuing education credits are not offered through their training program.

Of the 2 responders who offer CEU credits, 0 (0%) reported that they offer IACT for teachers/educators, 1 (50%) reported that they offer CEU for social workers, and 1 (50%) offers other types of continuing education credits.

X. Program Registration, Cost and Materials

Of 17 responses, 14 (82%) listed that pre-registration is required for their program. 3 (18%) listed that pre-registration is not required for their program.

Of 17 responses, 16 (94%) listed that training materials are provided to participants in their program. 1 (6%) listed that training materials are not provided.

Of 16 responses, 1 (6%) listed that there is an additional fee for training materials. 15 (94%) listed that there is not additional fee for training materials.

Of 17 responses, 15 (88%) are currently offering their program in Ohio. 2 (12%) are not currently offering their program in Ohio.

Of 15 responses, 13 (87%) listed that they will offer their program in Ohio in the next 12-24 months. 2 (13%) listed that they will not offer their program in Ohio in the next 12-24 months.

XI. Supportive Services for Program Participants

Of 17 responses, 2 (12%) reported that they offer child care services for parents that may be attending the program, 2 (12%) reported that they offer transportation assistance for parents who may be attending the program, 6 (35%) reported that they offer an accessible environment for parents who may be attending, 3 (18%) listed that they offer other assistance to parents who may be attending, and 9 (53%) reported that they offer no assistance to parents who may be attending.