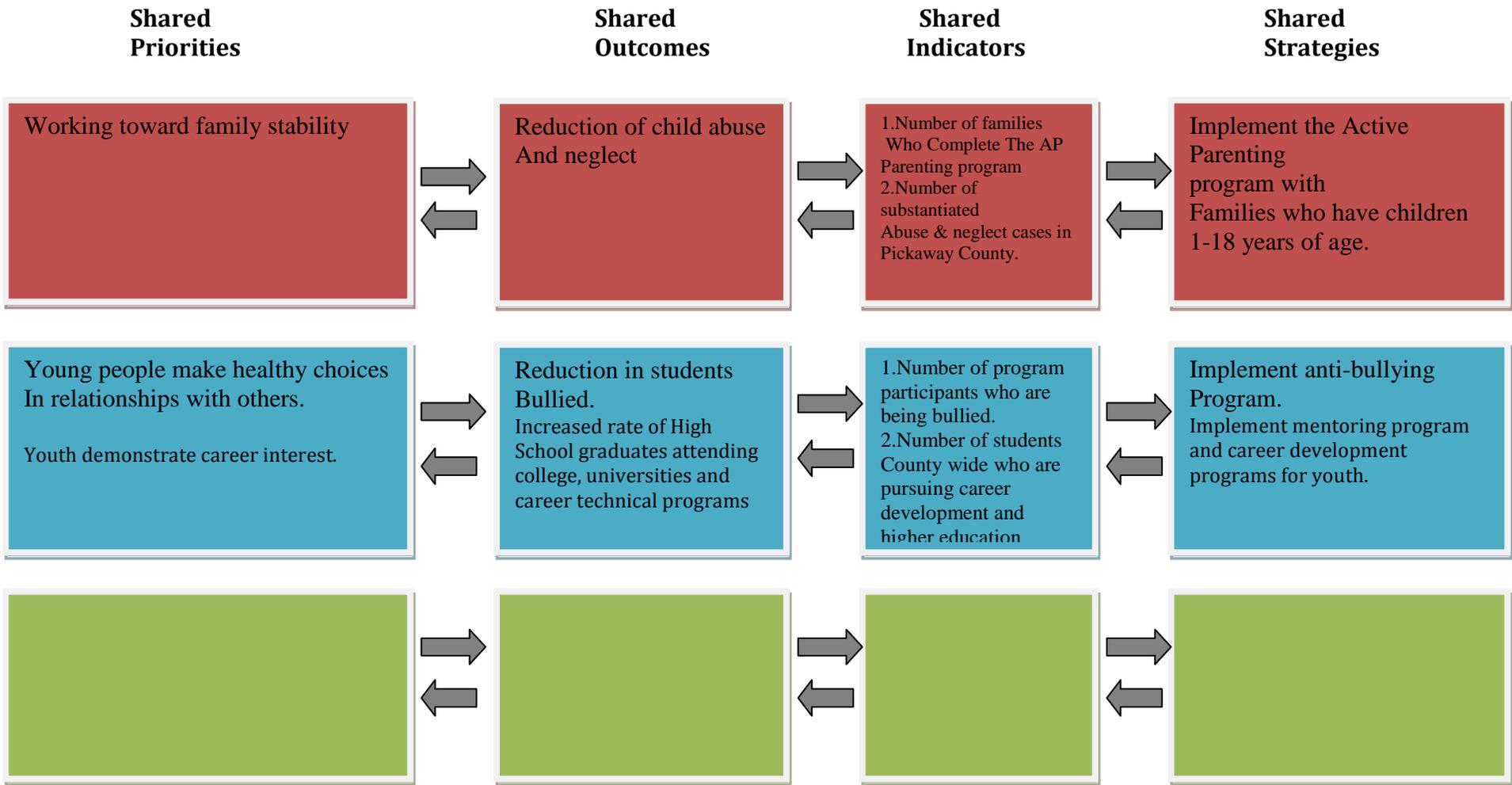


Pickaway County Family and Children First Council Shared Plan for SFYs 12-16

Shared Plan Update for SFY 16

Current FCFC Initiatives: Current FCFC Initiatives: Active Parents 4th edition Parenting Program, Parent Advisory Team, Community Baby Shower, County Bullying Programs, Teen Health Surveys, Pickaway Parenting Café, Connections mentoring program and TEAM Service Coordination .



Were there any modifications from last year's plan? Yes No

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

Barriers include lack of participation in the parent programs. Lack of funding for the mentoring program, poor collaboration and referrals of parents and teens to services.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

Council worked together to support the Teen Task Force anti bullying 5K, The 5K RWR was a huge success with a profit to begin a mentoring program with in the county. The county will continue developing a youth mentoring program and anti bullying program in collaboration with the county schools and juvenile court.

The YMCA worked diligently to accommodate the IY Parent program and although it was not well attended, the collaboration produced some shared efforts for the county in other areas.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Reduction in Students being bullied**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of students being bullied	Data: 46.09% students identified that they were being bullying to varying degrees on the 2013 post survey Year of Data: 2012/2013	Data: 45.75% of the students identified that they were being bullied at the varying degrees in the 2014 post survey. Year of Data: 2015	Reduction in number of students being bullied
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

3. List the data source(s) for the indicator(s):

Teen Health Survey
County School bullying reports/surveys

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

From looking at the pre and post surveys conducted with the Circleville schools 6th graders we found that there is some interesting correlations.

1. The pre surveys for both the 2013 and 2014 sessions identified that they were not being bullied as much as they did in the post surveys. We do not know if this is because after the sessions they had more of an understanding of what bullying was. We intend to collect more specific data from the students to grasp a more qualitative understanding of this issue.

2. An increase in students asking for help when they are bullied from 26.56% to 46.88% between the 2013 and 2014 students.

3.The number of students who stated they had been a physical fight had also reduce in the county wide teen health surveys with 2011 having 25.42% and 2014 having 17.03%.

We are focusing on a county wide effort to further reduce bullying in the county schools through financially supporting anti-bullying programs with materials and collaborating with agencies and organizations in the county to facilitate peer group models to continue after the one day session already offered.

We are also exploring other avenues to help change the climate in the schools from a community perspective through organizing a 'Run Walk and Roll against bullying' event in the Spring.

We are collaborating with various county agencies to create a mentoring program that will support youth at risk of being bullied.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Increased Parent Education on Developmental Stages and Positive Discipline and Behavior modification techniques.**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of families who completed Incredible Years Program	Data: 9 Year of Data: 2013/2014	Data: 5 Year of Data: 2015	reduced number of parent participants due to length of program and lack of referrals.
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

5. List the data source(s) for the indicator(s):
Protective Factor’s Survey

6. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):
Change in parent education curriculum to Active Parenting to increase parent participation in a shorter parent education program.
Parents are reluctant to sign up for a 14 week program.