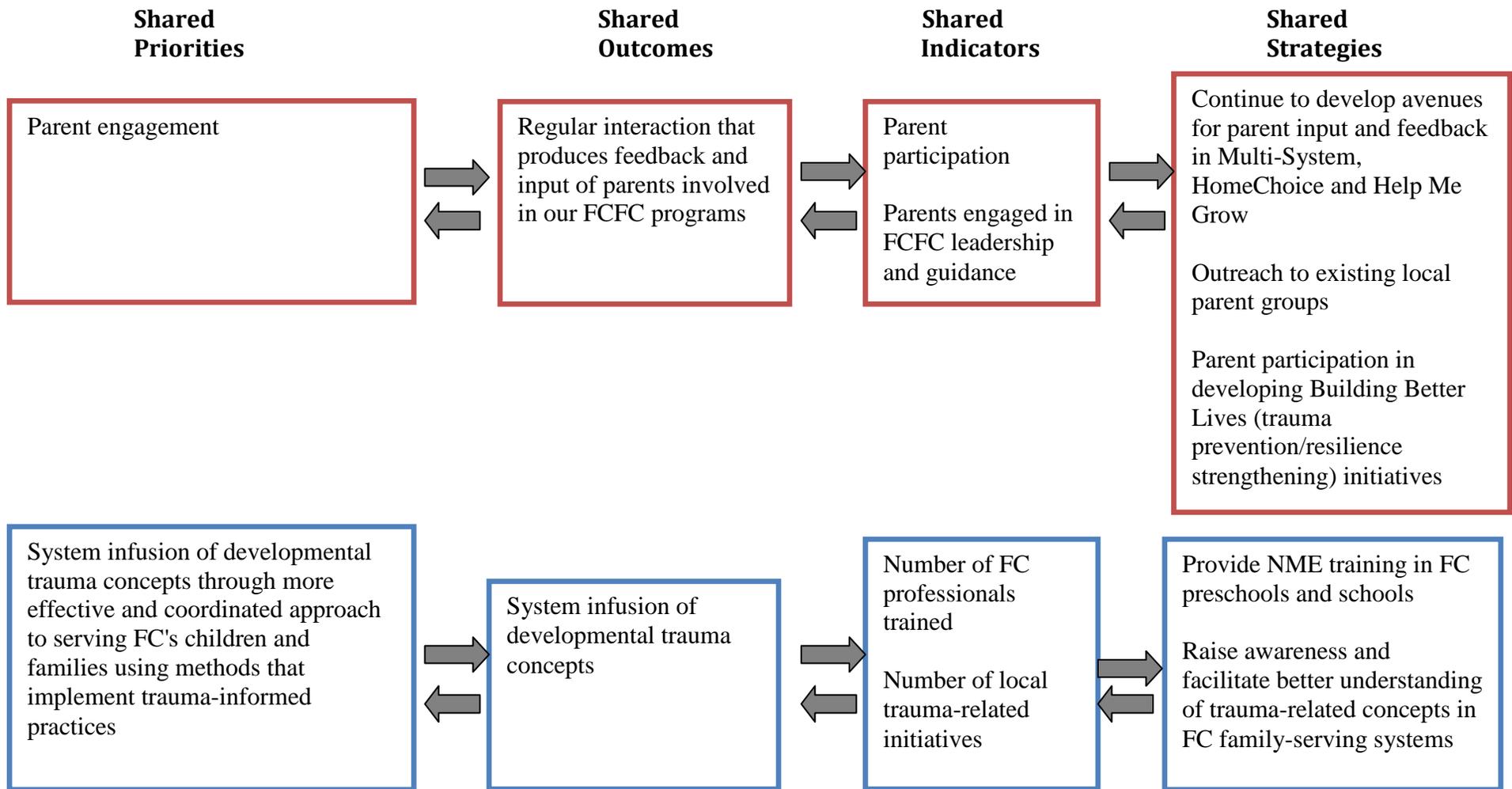
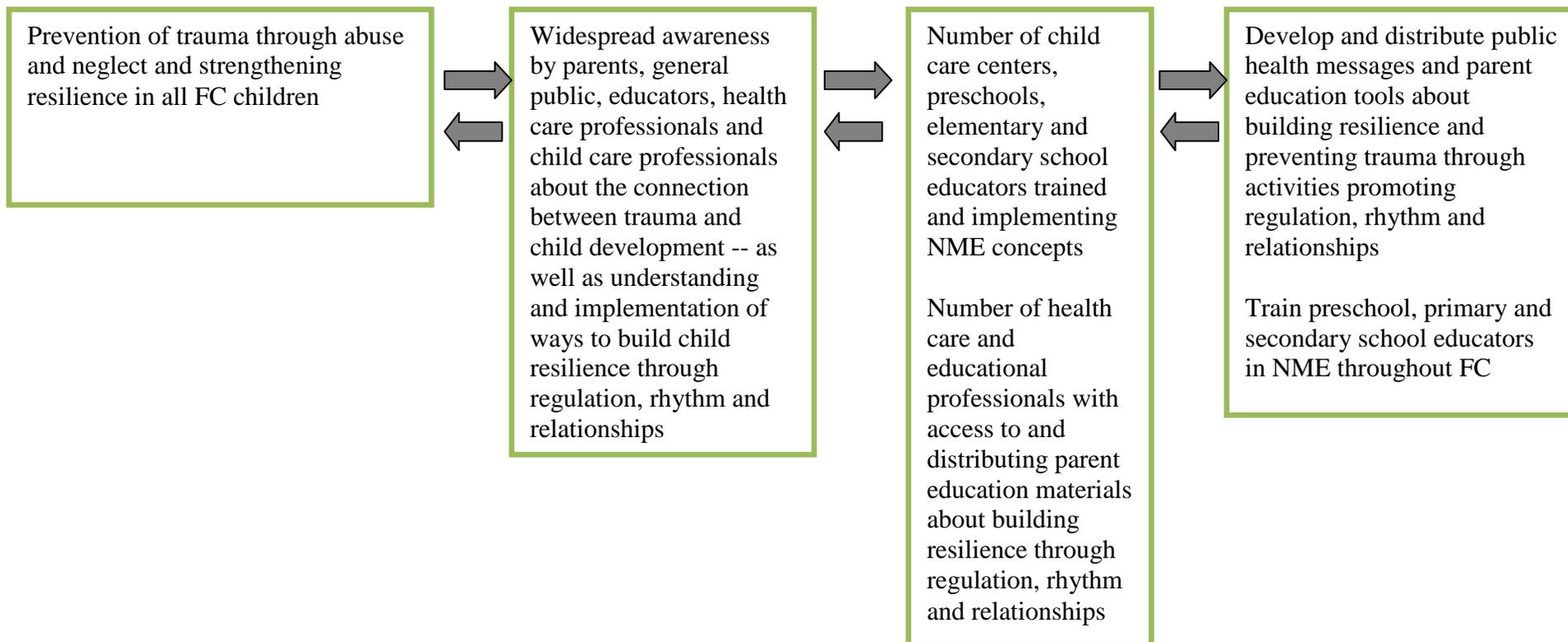


Franklin County Family and Children First Council Shared Plan for SFYs 12-16

Shared Plan Update for SFY 16

Current FCFC Initiatives: (1) Parent engagement, (2) System infusion of developmental trauma concepts through more effective and coordinated approach to serving FC's children and families, (3) Prevention of trauma and strengthening of resilience





Were there any modifications from last year's plan? Yes X No

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

X Indicators -- Did not develop a formal, stand-alone Parent Work Group so do not have this indicator

X Strategies -- Folded parent advisors into Building Better Lives Community Advisory Group instead of stand-alone parent Work Group

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

Parents involved with FCFC have inherent difficulties in scheduling and participating in formal meetings, given the challenges they face in their families. As a result to these difficulties, FCFC has changed its "big group" approach to gathering parent input and has been working with individual and small groups of parents instead, with much better results.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

We have been able to call upon parents as we need them on an "ad hoc" basis when we need input into specific programs, and we have called upon particular parents who have generously given of their time and feedback in initiatives such as "Building Better Lives," our set of related programs and trainings on developmental trauma.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: Regular interaction that produces feedback and input of parents involved in our FCFC programs

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Parent participation	Data: 6 Year of Data: SFY 12	Data: 6 Year of Data: SFY 15	NC NOTE: Individual and small group meetings have replaced formal Parent Work Group meetings
Parents engaged in FCFC leadership and guidance	Data: 0 Year of Data: SFY 12	Data: 150 Year of Data: SFY 15	+ NOTE: 126 trained in developmental trauma in SFY 2014; 150 trained in SFY 2015

3. List the data source(s) for the indicator(s):

FCFC attendance records for Building Better Lives trainings by Kristie Brandt, M.S., Ph.D.; Bruce D. Perry, M.D., Ph.D.; Steve Graner, M.S.; and Carol B. Taylor

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Parent Work Groups formed in fall 2013 proved impractical for the long-term and not conducive to meeting the needs of our families who wanted to participate, given their daily crisis management with their children and other challenges, so FCFC has begun to work with parents in partnership with Franklin County Children Services and other systems.

Shared Outcome: System infusion of developmental trauma concepts

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of FC professionals trained	Data: 13 Year of Data: SFY 12	Data: 1750 Year of Data: SFY 15 (250-10/14; 800-2/15; 700-4/15)	+ (397 FCCS workers trained in SFY 13; 238 FCDJFS workers trained in SFY 14; 1750 workers trained in SFY 15)
Number of local trauma-related initiatives	Data: 12 Year of Data: SFY 12	Data: 23 Year of Data: SFY 15	+ (1 school district in SFY 13; 6 preschool pilot programs, 3 school district programs, 1 parent card program in SFY 14; 6 preschools, 6 school buildings in SFY 15)

List the data source(s) for the indicator(s):

In SFY 2012, we relied on the number of initiatives reported by community partners. In SFY 2015, we are counting the number of programs either run by FCFC or funded by FCFC.

Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Training staffs of our partner systems is an attempt at infusing the concepts of developmentally appropriate trauma-informed practices with relationship-building emphasis into those systems, and these efforts are creating new opportunities for outreach and education throughout our community. Preschool and school programs are ongoing once initiated.

Shared Outcome: Widespread awareness by parents, general public, educators, health care professionals and child care professionals about the connection between trauma and child development -- as well as understanding and implementation of ways to build child resilience through regulation, rhythm and relationships

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of child care centers, preschools, elementary and secondary school educators trained and implementing NME concepts	Data: 25 individuals Year of Data: SFY 12	Data: 22 sites with 25+ individuals at each site Year of Data: SFY 15	+
Number of health care and educational professionals with access to and distributing parent education materials about building resilience through regulation, rhythm and relationships	Data: 0 Year of Data: SFY 12	Data: 22-plus Year of Data: SFY 15	+

List the data source(s) for the indicator(s):

FCFC staff records of NME trainings and distribution of parent materials

Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Introductory trainings of large groups with Dr. Bruce D. Perry have been successfully followed with more intensive, multi-session trainings in specific areas of interest and expertise such as education or preschool consultation.